

Interactive Class Management Strategy in Islamic Religious Learning at MA Tajul Ulum

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Abstract: Interactive learning is one thing that teachers can do. Islamic Religious Education (PAI) teachers can design interactive classroom management strategies with students to create an efficient learning atmosphere and communicate with each other. Having good classroom management will help students focus on the learning process because student focus is not only on the teacher, but goes both ways. This article uses a qualitative descriptive approach using reference studies. Strategies that can be used to manage classes between teachers and students so that they create interactive learning by forming a class organization, creating class rules, and arranging the layout of class facilities. This is done so that students and teachers can create interactive, creative, and fun learning.

Keywords: Strategy, classroom management, Islamic religious education

Abstrak: Pembelajaran Interaktif salah satu yang dapat dilakukan oleh guru untuk membantu dalam pengelolaan kelas, guru Pendidikan Agama Islam (PAI) dapat merancang strategi pengelolaan kelas yang interaktif dengan siswa untuk menciptakan suasana pembelajaran yang efisien dan saling berkomunikasi dengan satu yang lain. Adanya pengelolaan kelas yang baik akan membantu siswa fokus pada proses pembelajaran karena fokus siswa tidak hanya pada guru, akan tetapi belangsung dua arah. Peneliti ini menggunakan pendekatan deskriptif kualitatif dengan menggunakan studi referensi. Strategi yang dapat dilakukan untuk manajemen kelas antara guru dan siswa agar mampu menciptakan pembelajaran yang interaktif dengan cara membentuk organisasi kelas, membuat tata tertib kelas, menyusun tata letak fasilitas kelas. Hal ini dilakukan agar siswa dan guru mampu menciptakan pembelajaran yang interaktif, kreatif dan menyenangkan.

Kata Kunci: Strategi, Pengrlolaan Kelas Interaktif, Pembelajaran Agama Islam

Introduction

Teachers often have obstacles in class management, including Islamic Religious Education (PAI) teachers at MA Tajul Ulum. The obstacles faced by teachers such as the learning process, obstacles in learning media, obstacles in the teaching process to obstacles in students in the learning process. The problem that is often found is that students who sit in the back have less interest in learning or students in the back chat with other students.

In the above obstacles, special attention is needed from teachers in handling class management. If teachers can use or facilitate the learning process in class with various creative activities that are in accordance with the teaching materials, it will support the achievement of better learning outcomes. Allocation of a lot of optimal teaching time will raise learning motivation and an interactive learning process in class.(Muezzin, 2022).

Classroom management strategies are patterns or tactics that describe the steps teachers use to create and maintain conducive classroom conditions, so that students can learn optimally, actively and enjoyably, effectively and efficiently to achieve learning goals.(Anshori, 2022).

Research Methods

The research method that the researcher uses in this article is library research, namely a method that is carried out by collecting data, understanding and studying theories from various literature related to the research. According to Zed 2004 in the article(Miza Nina Adlini, 2022)There are four stages that need to be carried out when using the library study method, namely preparing the necessary equipment, preparing a work bibliography, organizing time and reading or recording research materials.

This study uses literature relevant to the research such as books, journals or scientific works related to the title that will later be used as a source of research data. The instrument used in this study is to use a checklist of research material classification based on the study, writing scheme and research note format.(Princess, 2019).

Results And Discussion

Variety Of Class Management Strategies

The arrangement of the classroom environment related to the learning process can be classified into physical environment and social environment. Arrangement of the physical environment such as classroom arrangement, seating arrangement, ventilation and lighting arrangement. Management of the social environment includes interactions between teachers and students, students with students and students, teachers and the surrounding environment.(Erwinsyah, 2017).

Basically, there are teachers who have a democratic attitude, but sometimes there are still teachers who do not have a democratic attitude, which means that there are still few who accept or appreciate the opinions of students. This leadership style refers to the opinions of students.(Rofiq, 2009)which states that teachers need to have the ability to use a leadership style according to class needs in carrying out the teaching and learning process. To ensure a conducive classroom atmosphere, teachers and students form a class organization consisting of a class leader, deputy class head, treasurer, secretary and the necessary sections in the class. This organization aims to maintain school rules and regulations and instill in students the spirit of leadership and responsibility for their assigned tasks.

The teaching and learning process must prioritize the principle of active student learning (Student Active Learning). This aims to ensure that the learning process is based on learning competencies, namely that students will have knowledge, skills, attitudes, insights and their application in accordance with the criteria of learning objectives. The learning process is oriented towards optimal personality development and is based on divine values.(Mustafa, 2021). Administrative management in the classroom includes regular attendance management, a special room for students to meet with guidance and counseling teachers or homeroom teachers, providing a reading corner, providing wall magazines to support students in creative thinking, and providing special notes for students.

Some ways that can be done in class management to be more efficient include: First, Arranging the Class into a Learning Center. Teachers can involve students in the planning process of arranging benches in the classroom. Teachers can also involve students in the process of procuring student equipment. Second, Moving-Class System. Teachers and students can rearrange the class and its placement according to certain learning or subjects.(Yanti, 2015).

Islamic education

Learning is an interactive process between educators and students who give and receive each other. In this case, educators and students collaborate to achieve learning goals, helping to improve student achievement. With good collaboration, education can lead students to become human beings who become noble people. This learning shows student learning, namely Islamic religious learning. Islamic Religious Education is based on two essential meanings, namely "education" and "Islamic religion". According to Plato, education is developing students' potential, so that students' morals and intellectuals develop so that they can find their identity. In Al-Ghazali's view, education is an effort made by educators to eliminate bad morals and instill good morals in students so that they continue to be close to Allah and achieve happiness in the world and the hereafter.(Hamim, 2014).

According to government regulation number 55 of 2007 concerning Religious Education and Religious Education Chapter 1 Articles 1 and 2 it is explained, "religious and religious education is education implemented through subjects or lectures at all levels of education which aims to provide knowledge and form attitudes, human personalities who believe and are devoted to God Almighty, as well as the skills and abilities of students in responding to religious values, and to prepare students to become humans who can carry out and practice the teachings of their religion.

Islamic Religious Education learning is given to students starting from elementary school, junior high school to college. The elements contained in Islamic religious education include monotheism, worship and mu'amalah. Islamic religious learning teaches students to plan every activity process (Asfiati, 2016). The learning process must pay attention to several things, such as approaches, strategies, methods, techniques, tactics, and learning models.

Classroom Management Strategies to Improve Islamic Religious Learning

Learning strategies are interrelated with learning techniques. Learning techniques are an effort made by implementing learning methods that actually take place in the place where the learning process occurs (Suyono, 2017). Effective learning that has a good influence on students is usually designed by teachers with adequate competence to achieve student learning outcomes.

Strategies in classroom management for the learning process must increase the effectiveness of student learning, including: (Yumnah, 2018): First, Creating an Optimal Classroom Atmosphere or Condition. Teachers must be able to create an interactive atmosphere by involving students during the learning process. Second, Trying to Stop Deviant Student Behavior. Teachers must be able to identify problems, investigate deviant student behavior or that which can disrupt the smooth learning process in the classroom. Third, Creating Class Discipline. Class coaching can prevent violations by creating class rules. Fourth, Creating Harmony between Teachers and Students. Maintaining harmony between teachers and students can make the class more efficient and improve students' understanding of the learning material.

Conclusion

Interactive classroom management strategies in Islamic Religious Education learning can be done by forming a class organization, creating class rules to help students in discipline and reducing the level of violations committed by students. Changing the location of benches, chairs and class equipment according to what is needed by teachers and students can improve the learning process to be effective. In addition, the existence of class administration helps teachers to improve interaction between teachers and students in the learning process and in the coaching process with counseling guidance.

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