

The Urgency of Pancasila Values for Generation Z in the Era of Industrial Revolution 4.0

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Abstract: *The rapid development of technology makes young people, especially in generation Z, experience changes in behavior; this generation tends to be very easily exposed to new ideas from outside. So that it makes the values of Pancasila begin to fade from within generation Z. The purpose of this writing is to find out the urgency of Pancasila values for generation Z in the era of the industrial revolution 4.0 and its efforts to instill Pancasila values in generation Z. The method used is literature by finding credible and up-to-date sources. The result of this article is that the values of Pancasila for generation Z are an urgency that must be addressed immediately. The values of Pancasila that are starting to fade if left unchecked will threaten the golden generation in the future. Efforts to instill Pancasila values in generation Z that must be done include 1) preparing generation Z with character; 2) a strategy of actualization of Pancasila education in schools through a habituation approach; and 3) teaching political education. In addition, there is a need for a strategy to internalize the values of Pancasila in generation Z in the midst of the industrial revolution era.*

Keywords: *Pancasila Values, Generation Z, Industrial Revolution 4.0*

Abstrak: Berkembangnya teknologi yang begitu pesat, membuat generasi muda khususnya pada generasi Z mengalami perubahan perilaku, Generasi ini cenderung sangat mudah terpapar paham baru dari luar. Sehingga membuat mulai lunturnya nilai-nilai Pancasila dari dalam diri generasi Z. Tujuan penulisan ini untuk mengetahui urgensi nilai-nilai Pancasila bagi generasi Z di era revolusi industri 4.0 beserta upaya-upayanya untuk menanamkan nilai-nilai Pancasila pada generasi Z. Metode yang digunakan yakni kepustakaan dengan mencari sumber-sumber kredibel dan terbaru. Hasil artikel ini yaitu Nilai-nilai Pancasila bagi generasi Z menjadi urgensi yang harus segera ditangani. Nilai-nilai Pancasila yang mulai luntur apabila dibiarkan secara terus-menerus akan mengancam generasi emas di masa mendatang. Upaya penanaman nilai-nilai Pancasila pada generasi Z yang harus dilakukan antara lain 1) Menyiapkan generasi Z yang berkarakter; 2) Strategi aktualisasi Pendidikan Pancasila di sekolah melalui pendekatan habituasi; 3) Pengajaran pendidikan politik. Selain itu perlunya strategi untuk menginternalisasikan nilai-nilai Pancasila pada generasi Z di tengah era revolusi industri.

Kata Kunci: Nilai-nilai Pancasila, Generasi Z, Revolusi Industri 4.0

Introduction

The Industrial Revolution 4.0 has brought the order of life toward the digital industry, even in almost all fields. Various access conveniences have been presented to facilitate human activities. Everyone can easily access what they want, without having to try hard. Technology that is currently developing messages, not only brings positive impacts, but also negative impacts (Yanzi et al., 2019). The rapid flow of globalization can change the way of thinking and change one's perception of things. Changes in one's way of thinking and perception have the most impact on the younger generation. The younger generation inherited the nation's noble values such as tolerance, and hospitality, which have been embedded and rooted in each of them, but in reality, are now starting to erode. Upheld values are very difficult to find in the younger generation. The values of national identity that distinguish and characterize have begun to fade due to the advancement of globalization that knows no place and time (Rika & Anggraeni, 2022). The Industrial Revolution 4.0 appears in the human relationship between data and machines that are visual.

This makes it easier for millennials to follow new trends (Azlina et al., 2021). Pancasila should be used as a filter to protect itself from the rapid flow of globalization. People should be able to cling to Pancasila to strengthen their love for the country to avoid things that can damage the consequences of globalization (Sallamah & Anggraeni, 2021). The rapid development of technology has made the younger generation, especially generation Z, experience changes in behavior. This generation is very easily exposed to new ideas and tends to follow ideas from outside. The lack of pride in their own culture and preferring other cultures has made this generation far from the values of Pancasila. This generation considers Western values to be more *up-to-date* or not out-of-date. This generation is so afraid of being outdated that they don't even realize that when surfing social media, they are not only looking for what they need. But they have unconsciously used technology to follow the lives and activities of others. Even this dependent activity causes anxiety in the self (Aisafitri & Yusriyah, 2021).

It is a fact that many of Generation Z have begun to lose their identity as citizens. This era is closely related to technology which has various negative impacts, especially for Generation Z. The problem that is often encountered is the fading of Generation Z's understanding of Pancasila which causes the emergence of potentially conflicting understandings such as the many acts of crime committed by generation Z, sexual crimes, narcotics, consumptive life, committing fraud in cyberspace to attempts to participate in human trafficking and so on. This is definitely threatening the young generation of Indonesia. Generation Z is now not animating the essence of the basic meaning of the states so their lives tend to deviate from the order of the Pancasila precepts (Sutisna et al., 2022). One of the deviant behaviors that has occurred recently is bullying

behavior. Reporting from Kompas news, elementary school children who were allegedly bullied by their friends were forced to move to special schools. In addition, the latest news also came from junior high school students who were tied to trees and doused with sewage water by their friends. The above phenomenon is proof that Generation Z has deviated from Pancasila, especially the second principle. Pancasila should not only be read during important ceremonies but it must also be integrated into oneself as a guide to behavior in various aspects of life, where each point contains the foundation and perspective of life in society (Adiningrum et al., 2022).

Based on the previous explanation, it has been found that there is a gap between Pancasila as a guide to behavior and the behavior of Generation Z in the era of the Industrial Revolution. Pancasila, which contains the ideal values of nation and state, is not implemented properly by Generation Z. Instead, generation Z is acting further carried away in the era of the Industrial Revolution 4.0. Generation Z instead acted further carried away in the era of the Industrial Revolution 4.0. It should be noted that Pancasila has a dynamic and open nature. The contents and values of Pancasila remain the same and are not changed, but in practice, Pancasila is by the times, which means it is flexible to be applied in every generation (Fraulen et al., 2022). With the number of gaps that occur, researchers want to explore more deeply how the urgency of Pancasila values for Generation Z in the era of the Industrial Revolution 4.0.

Research Methods

This article uses the literature method, which discusses the urgency of Pancasila values for Generation Z in the era of the Industrial Revolution 4.0. The literature method is a technique using books, journals, and literature from various sources for reinforcement. The data that has been obtained by researchers is then processed in stages. The first stage is data presentation, then continues with data reduction until the last stage of drawing conclusions related to the research topic (Novitasari & Anggraeni Dewi, 2022). Researchers use sources that are relevant and *up-to-date*.

Results and Discussion

The Urgency of Pancasila Values for Generation Z

Revolution Industry 4.0 is a phase change characterized by increasing technology in everyday life. The existence of the Industrial Revolution 4.0 makes outside culture enter easily. Ideas from various countries, which are not by the values of Pancasila, so easily enter into people's lives. The Industrial Revolution 4.0 has a significant influence, especially on the way of social life, precisely on the interaction between one another (Basri & Hendrawati, 2019). The Industrial Revolution 4.0 can change the mechanism of human activities to affect the world

of work (Hanifa & Dewi, 2021). At this time, it is found that Generation Z is abusing technology, either saying dirty words on social media, committing fraud, or being easily carried away by the news that is not necessarily true which raises the debate of murder. This Thisis which causes moral degradation and deviation from the values of Pancasila.

Generation Z is a young generation born in 1997-2015, where generation Z since birth has been side by side with technology (Yunica & Dewi, 2021). As a result, this generation grew together with the rapid development of technology. Generation Z is very concerned with its social media life, which results in a lack of socializing with the surrounding environment (Putri et al., 2022). Generation Z responds quickly to new values without thinking first, continues to play cell phones aimlessly, amid obligations that must be carried out, and never thinks about the consequences that will be received. Reacting quickly to new values means that this generation easily accepts anything provided by social media. This is why Generation Z lacks the desire to understand things, all received only for momentary pleasure (Wulandari et al., 2021).

There are differences between Generation Z and the millennial generation. The striking difference lies in the ability to do two jobs simultaneously or multitasking. For example, browsing social media using a smartphone and listening to music using a headset simultaneously. The life lived by Generation Z must be closely related to the virtual world (Fitriyani, 2018). Interacting with other people in real life does not make Generation Z leave the smartphone in its hand. Almost all the time his gaze never switches from the screen, even talking to other people at the same time also by scrolling smartphones. (Youarti & Hidayah, 2018) These things trigger the emergence of arrogance towards others so that the value of humanity in themselves decreases.

Generation Z commonly known as the digital generation is starting to experience a decline in awareness of the importance of imbibing the values of Pancasila. This is due to the development of increasingly sophisticated science and technology. Whereas in reality, not all technological developments lead to goodness. In this position, many are unable to apply Pancasila amid the Industrial Revolution era (Putri et al., 2022). Generation Z grows together with technological developments that make it impossible to be separated from *gadgets*. This generation prefers to spend time alone or avoid social life. It is also known that Generation Z is not good at communicating with others. The attitude of this generation, without realizing it, will make its character far from Pancasila. In the era of revolution 4.0, there will certainly be a character crisis and a moral crisis. Pancasila in viewing social relations is always imbued with the values of Pancasila which become a unified whole, so it is necessary to re-grow Pancasila so that it remains a young generation with the characteristics of Indonesian citizens (Wahyuni et al., 2021).

Pancasila has lived amid society since it was ratified and formulated. Thus, Pancasila has an important role to guide and become a reference for Indonesian society. The values of Pancasila that are deeply explored and become the basis of the state must be used to make Indonesian society remain in the order of social life. So Pancasila is used to help discipline society. The era of the Industrial Revolution 4.0 is an era in which globalization is growing rapidly. This flow is taken for granted by Generation Z, which makes the emergence of an indifferent attitude toward the values of Pancasila (Wijayanti et al., 2022).

Generation Z's behavior must be based on the characteristics contained in Pancasila, both relationships with God, mankind, solidarity, individual consideration, and equity. The values of Pancasila contain rules that limit, contain ethical sources, as a unifying nation, as the executor of the majority state, and as a balancer in everyday life. Pancasila is Indonesia's national ideology. Therefore, Pancasila plays an important role for Generation Z in the era of the Industrial Revolution. Pancasila must be used as a guideline and foundation of life for Generation Z in behaving and behaving to minimize social deviation (Nabil et al., 2023). Generation Z is expected to be able to understand and solve problems faced by the values of Pancasila. Generation Z can practice Pancasila in various ways, among others, improving good relations with God Almighty through their respective religions, living in harmony between religious communities and having a high tolerance, not discriminating against, preserving traditional Indonesian culture, fostering a sense of love for the motherland, making deliberation consensus to solve problems and treating everyone well regardless of gender and social status (Nabil et al., 2023).

Pancasila as an open ideology is expected to be able to guide the lives of Indonesian people in various generations. People are expected to be able to interpret the importance of the integrity of Pancasila so as not to be disturbed by new ideologies that emerged in the era of the Industrial Revolution 4.0. In this era, generation Z is expected to be able to read opportunities and challenges to keep up with the times, but also not deviate from the values of Pancasila. The meaning contained in the values of Pancasila must can be implemented in a structured and constructive manner in life. In this era, the characteristics of Generation Z become more individualistic, whereas, if this generation can control the technology used, it will bring changes for the better and bring benefits to all Indonesian people (Atar et al., 2022).

The progress of increasingly sophisticated times certainly has positive and negative impacts on people's lives, especially Indonesian society itself. The ease of obtaining information can quickly help work get done quickly. In addition, with the emergence of various social media equipped with various features makes people, especially the younger generation, more comfortable surfing in cyberspace. The ease of communicating long distances is one of the good impacts due to the rapid pace of technology. But not a few young people are also carried

away by the rapid pace of technology. In the era of the Industrial Revolution, all kinds of information and user desires were presented with a buffet concept. Users can take freely what they want. This means that people of all ages can access technology facilities and freely choose what they want.

Treats in the era of the Industrial Revolution with this buffet concept have many adverse effects, especially for Generation Z. Excessive use of *mobile phones* fosters bad behavior in a person. This bad behavior will also affect his behavior when interacting with others. If this happens continuously, one's Pancasila values will decline. The values contained in Pancasila are closely related to human behavior and actions. Generation Z, which has been in direct contact with technology since birth, has experienced the most moral degradation. This is characterized by habits of speech, style of dress (Fitri & Dewi, 2021). Generation Z's behavior before actively using gadgets, the way they communicate with others is still interactive. After using gadgets, the way of communicating becomes passive. This means that when interacting with other people, Gen Z remains focused on their cellphones or does not respect the other person. So that effective communication is not achieved (Zis et al., 2021).

Pancasila is needed in this industrial revolution 4.0 era as a barrier in choosing a culture that can be accepted and bring benefitsto the Indonesian state. Pancasila also has a role as a tool to maintain the existence of the personality of the Indonesian people amid the digital era. In this era, the boundaries between countries seem invisible so outside cultures easily enter the lives of Indonesian people (Sutisna et al., 2022).

The rapid development of technology in the era of the Industrial Revolution 4.0 has made the values of Pancasila begin to fade. This will lead the young generation into moral decline. The younger generation, especially Z, will quickly be easily influenced by information whose sources are not clear, so it is necessary to have a deeper understanding of the meaning of the Pancasila precepts (Oktarie & Dewi, 2021). In line with the opinion (Kurniawan et al., 2022) that, if local culture begins to disappear, the Indonesian nation will lose its national identity. Because local culture certainly contains noble values that are incorporated into Pancasila. Maintaining local culture as a national identity is an urgency for Generation Z so that the values of Pancasila in society are not lost.

Based on the explanation above, it can be concluded that the implementation of Pancasila values is an urgent or urgent interest, especially in Generation Z in the era of the Industrial Revolution 4.0. Given the state of the younger generation has begun to be distant in applying the values of Pancasila in their lives. Generation Z seems to behave freely without carrying a filter in the face of globalization. Whereas the flow of globalization is very dangerous if it does not have a handle. Pancasila is present as a dynamic behavioral guideline, but it is still not applied in life. Therefore, efforts need to be taken to foster or

strengthen the values of Pancasila in Generation Z in everyday life amid the Industrial Revolution 4.0 era.

Efforts to Cultivate Pancasila Values in Generation Z

Generasi Z Generation Z is known to be more independent than previous generations. This is because, in learning something, they don't wait for their parents, but learn by themselves. For Generation Z, information and technology have become part of their lives, especially the internet. So it affects the values held and the meaning of Generation Z's life. Based on this, there need to be efforts that must be made to strengthen the values of Pancasila in Generation Z. These efforts are as follows.

1. Preparing Generation Z with Character

All educational institutions, both formal and non-formal, are currently filled with Generation Z, so school managers ranging from principals, teachers employees must have awareness in dealing with Generation Z (Fitriyani, 2018). Things that need to be done are 1) Utilize information technology by monitoring the use of *smartphones* and 2) Develop a higher-order thinking Skill (HOTS) learning model, where the younger generation is taught to think critically and provide opportunities to analyze.

2. Strategies for Actualizing Pancasila Education in Schools through a Habituation Approach

The values of Pancasila should be part of the daily life of Generation Z students who live in the era of the Industrial Revolution 4.0 with various challenges, opportunities, and problems faced. The implementation of Pancasila values needs to be done, one of which is through Pancasila Education in schools with a habituation approach. This is because the values of Pancasila are not only understood but must also be internalized in everyday life. The implementation of Pancasila values habituation needs to pay attention to several principles such as exemplary, *reward*, reprimand, and appropriate sanctions. Therefore, it needs support from all parties, both from within the school and outside the school such as parents and society (Komalasari, 2019).

3. Political Education

Generation Z also needs to be taught political education. This is in accordance with research (Primahendra et al., 2020) that Generation Z's commitment to Pancasila is influenced by two factors, namely political parties and political education. Political education is the highest factor influencing Generation Z's commitment to Pancasila.

In addition to the above efforts, there are several strategies to instill values in Generation Z (Karlina, 2018), Including; 1) Continuous development of Pancasila values, both through schools, families, and communities. The development of Pancasila values in formal education should not only be theoretical but also practiced in everyday life until it becomes a habit; 2) *Rebranding* Pancasila so that it has a new image that can attract Generation Z; 3) Finding the right figure to be used as a *role*

model who can present the values of Pancasila. The chosen figure must be loved by Generation Z who has good capability and credibility; 4) Create creative programs or activists with the theme of Pancasila; 5) Utilize technology and social media such as Instagram, tik-tok, YouTube, etc. as a supporting tool for socialization and communication; 6) Cooperate with communities engaged in social affairs.

Conclusion

The values of Pancasila for Generation Z are an urgency that must be addressed immediately. The fading values of Pancasila, if left unchecked, will threaten the golden generation in the future. As the next generation of the nation, it should be mandatory to always preserve the foundation of the Indonesian state in everyday life. Pancasila is a guideline for all citizens to behave, so the Z generation must study the values of Pancasila amid the Industrial Revolution 4.0 era. Therefore, some efforts must be made, among others 1) Preparing generation Z with character; 2) strategy of actualizing education in schools through a habituation approach; 3) Teaching political education. In addition, there is a need for a strategy to internalize the values of Pancasila in Generation Z amid the industrial revolution era.

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