

Creating a Fair Education System to Promote Equality and Prosperity Among Students on Campus

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Abstract: *In a higher education setting, social justice and equity play a critical role in creating an inclusive, fair and equitable learning environment. Through collaborative efforts, strong leadership, and unwavering commitment, university leaders can overcome challenges and create a fair and equitable environment for all students. Collaboration is key to realizing the vision of an inclusive, equitable and meaningful education for all students. This research aims to find out how the values of Pancasila are applied and implemented in various aspects of campus life. This can be done through the practice of mutual cooperation, democratic participation, respecting differences, empowering the community, and upholding strong morality. Thus, the campus is not only a place of learning, but also a means to shape future generations who have integrity, tolerance, and high social awareness. The method we use is the literature study method in which we will collect and analyze several articles to be discussed in this article. The result of this research is that the value of Pancasila is very important to be applied to become the foundation for every student to form character and attitude to create a friendly, fair, and focused environment to build superior student character.*

Keywords: *Education, Students, Higher Education, Equality*

Abstrak: Dalam lingkungan perguruan tinggi, keadilan sosial dan kesetaraan memainkan peran penting dalam menciptakan lingkungan belajar yang inklusif, adil, dan merata. Melalui upaya kolaboratif, kepemimpinan yang kuat, dan komitmen yang teguh, para pemimpin universitas dapat mengatasi tantangan dan menciptakan lingkungan yang adil dan setara bagi semua mahasiswa. Kolaborasi adalah kunci untuk mewujudkan visi pendidikan yang inklusif, adil, dan bermakna bagi semua siswa. Penelitian ini bertujuan untuk mengetahui apakah nilai nilai pancasila itu diterapkan pada kegiatan di kampus atau hanya sebagai dasar pemakluman saja. Hal ini sangat penting untuk didiskusikan lebih lanjut karena hal ini sangat berkaitan dengan mewujudkan lingkungan yang adil dan inklusif. Dengan mahasiswa dapat mengetahui dan menerapkan nilai nilai pancasila di kampus, maka kampus tidak hanya menjadi sarana untuk belajar saja, tetapi juga sarana untuk membentuk karakter yang berintegritas serta membentuk karakter yang positif. Metode yang kami gunakan yaitu dengan metode studi literatur yang dimana kami akan mengumpulkan dan menganalisis beberapa artikel untuk dijadikan pembahasan pada artikel ini. Hasil dari penelitian ini adalah bahwa nilai nilai pancasila sangat penting

diterapkan untuk menjadi landasan bagi setiap mahasiswa untuk membentuk karakter dan menciptakan lingkungan yang berkeadilan dan mendorong kesetaraan juga kesejahteraan di kampus.

Kata kunci: *Pendidikan, Mahasiswa, Perguruan tinggi, Kesetaraan*

Introduction

Education is a very important thing where the goal is to explore the potential of students to develop, to support the learning process there are two important points, namely equality and welfare, these important points can maximize student potential (Amaliyah 2021: 30). The campus system here can play an important role whether the campus uses a fair system according to the 2nd principle of Pancasila, by implementing this fair system it can build equality and prosperity. Equality and justice in this context are student access to the campus system, facilities, services, academics and in the teaching and learning process without looking at the person's background.

In this millennial era, education occupies a very important position in human development. Therefore, universities as one of the towers of knowledge need to strive to internalize the values of Pancasila in the practice of campus life. The values of Pancasila should not only be spoken verbally by students, but need to be implemented in the practice of campus life. This university is an example of an institution with a very diverse academic community, coming from various regions throughout the country and having various backgrounds and differences. This is important in forming an inclusive national character and respecting differences by implementing the values of diversity in lecture activities and also all activities organized by student associations.

In its implementation, tolerance is often not fully practiced by students as members of the organization. Understanding of diversity is often based on understanding alone. This is a condition that needs to be addressed and a solution sought so that the process of instilling diversity values can continue to run smoothly. However, social disparities still occur in Indonesia, even in the campus environment itself, such as university registration is grouped based on its category such as scholarships and regular, the problem is not in the scholarship or entry route but how the students are treated differently, in addition, such as scholarships that are not well-targeted, such as people who are able but get scholarships while people who are less able do not get them, this can cause injustice for students during the University registration process. Discrimination also still occurs a lot, for example ethnicity, economic conditions, minorities, this can make them isolated and unappreciated so that it affects student activity and academic decline (Harefa, 2024: 292)

The urgency of this research is how to ensure that all students and campuses, regardless of background, race, religion and culture have the same rights, in accessing campus resources so that a fair campus system is created. This is very important to create an inclusive student character (Ministry of Education and Culture, 2022: 4). The problem in this study is how the role of students and campuses in implementing diversity values in

the campus environment and what problems are faced by students and campuses in implementing these values to create equality and prosperity. This study aims to identify strategies that can be implemented by students and campuses to increase awareness of diversity values according to the meaning of Bhineka Tunggal Ika (Putri, 2021: 349). Thus, it is hoped that this study can provide alternative solutions that can be implemented to create a just and inclusive campus system.

In this study, it is important to put forward an operational definition of the value of diversity as an understanding that includes acceptance and appreciation of differences between individuals, as well as efforts to create an environment that supports harmonious interactions. Through this study, it is hoped that it can provide useful insights and recommendations for the development of more equitable and inclusive education in higher education.

Research Methods

The research method used by the researcher is literature study. The research process begins by searching for articles, journals, and books related to aspects of the application of Pancasila values in higher education (Ruslan, 2008:31). The author evaluates sources according to their relevance to the research topic, the credibility of this information can be the trustworthiness or accuracy of the Information, and its contribution to perceptions of equality and well-being on campus. For example, taking into account the values of Pancasila and inclusive education, and how they might be related and implemented in everyday campus life.

In the data analysis stage, the author uses the synthesis method to conclude information from different sources. The goal is to conclude whether the values of Pancasila can be used as a basis for building a fair learning environment for all students so as to facilitate drawing conclusions. Therefore, this study is expected to make a significant contribution to a more inclusive higher education system. This allows the author to obtain more accurate, more detailed information, and about the challenges of implementing diversity and equality values and provide solutions that can be applied on campus. The results of this literature study will be the basis for further discussion regarding the application of these values in the context of higher education. The author's own challenge is to identify issues, discrimination, equality and campus policies that support diversity values.

Results and Discussion

Istianah, A., Mazid, S., Hakim, S., & Susanti, R. (2021) stated that Pancasila is the foundation of the official philosophy of the Indonesian State and Pancasila not only contains the values of the nation's culture, but is also a source of national basic law, and reflects noble ideals in every aspect of national and state life. Pancasila as the foundation of the state has strong principles that originate from the principles of previous eras that can be the basis for

character formation in humans (Mega, CK, & Saingo, YA 2024). Pancasila as the basis of the state shows that Indonesia is a country based on the values of Pancasila. This means that the state must comply with, maintain and implement the values of Pancasila in all laws and regulations that are made.

The implementation of Pancasila values is very important to be implemented in all students to form an inclusive character and culture on campus. The attitude of tolerance and mutual respect is the most important attitude in building relationships between students. By strengthening the values of Pancasila, we not only form character but can build a supportive learning environment. By implementing the principles of equality and justice, every student can form a character that does not look at religion, race, ethnicity, and different cultures/backgrounds. Thus, the values of Pancasila are very important to be implemented in every student as a foundation for forming positive character and attitudes for every student.

University leaders also play an important role in shaping justice and equality in the university environment by taking steps such as providing scholarship services to underprivileged students, providing mentoring programs and skills development programs for students with special needs, promoting awareness of the importance of diversity and equality for each student through campus events and activities that encourage dialogue between students (Izzati, N., & Affa, MS (2023). University leaders can also identify and address barriers that may hinder student equality such as financial barriers, student access to quality education, limited access to technology. Through collaboration between lecturers, students and administrative staff, campuses can build a fair and equal environment for students.

It has been said above that Pancasila is an important foundation of the Indonesian state which is regulated in laws that serve as guidelines for its citizens to behave in accordance with the values contained therein. Therefore, Pancasila is a guideline for humans to behave / carry out actions that must be in accordance with the principles of Pancasila in all activities / activities of daily life (Hanifah, I. (2020). Let's relate the five main principles of Pancasila to the role of students in building a just and equal environment:

1. Belief in the one and only God

Every student has the right and belief to believe in a belief. As students, it is expected to be able to apply an attitude of mutual respect and respect for religious differences and carry out worship according to their respective beliefs. With each student being able to apply the value of tolerance, a peaceful environment can be created that supports harmony and there is no religious conflict on campus.

2. Just and civilized humanity

A just human being means that we must respect the rights of others, treat everyone equally, be objective and impartial, and increase the value of humanity towards others. For example, as students, we help each other when there are classmates who have difficulty understanding the material, volunteer in social activities, behave in a friendly and polite manner to lecturers, staff and fellow students, and help campus programs that aim to improve student welfare (Mega, CK, & Saingo, YA (2024) .

3. the unity of Indonesia

This principle relates to the importance of maintaining unity and oneness amidst the existing diversity, and also reflects the value of equality across all citizens. Although we as students have diverse differences, we remain united as the Indonesian nation. Students can play an active role in unity and oneness by avoiding conflicts based on ethnicity, religion, race, or group (SARA), and creating an inclusive environment. They can facilitate cooperation between organizations from various backgrounds.

4. Democracy Led by the Wisdom of Deliberation/Representation

The fourth principle is closely related to democracy, which means that all humans must prioritize deliberation and mutual respect for each other's opinions in order to create a fair environment. Every decision that has an impact on people's lives must be reached through a process of deliberation. For example, as intellectual students, we need to prioritize deliberation and wisdom, and ensure that all parties can voice their opinions in order to fight for fair decisions that represent common interests.

5. Social Justice for All Indonesian People

We as students need to uphold justice, respect the values of togetherness, be fair to others and be able to respect every human right. As students we play a role in fighting for social justice on campus by supporting equal access to educational facilities, scholarship opportunities, and student activities. They can also participate in programs that help underprivileged students. The values contained in the 5th principle are certainly very important to implement because they are closely related to realizing a campus environment that embodies the values of justice and equality.

The results of this study are that by understanding and implementing the values of Pancasila, a just and equal campus environment can be created so that students can fully focus on learning without experiencing stress, anxiety and depression. And university leaders also play an important role in realizing a fair campus environment by providing facilities such as the internet, libraries and academic support for students living in remote areas, providing scholarships for students who are financially disadvantaged, and the campus can implement inclusive education, then with the values of Pancasila implemented and university leaders can implement the program, students can improve their academic achievement and also improve the image of the campus.

In this study, students are also expected to be able to actively strengthen Pancasila values by joining student organizations or groups related to Pancasila values (Izzati, N., & Affa, MS (2023). For example, by joining a religious organization, students can create an attitude of mutual respect for differences, then if students join an organization related to social issues, students can also play a role in promoting equality among students, both in access to education, facilities, and opportunities to participate in campus activities. Thus, joining an organization on campus is not only to develop oneself but can also create a fair, inclusive and harmonious environment for all students.

Conclusion

This article emphasizes the importance of implementing the principles of Pancasila in creating an inclusive, just, and supportive university environment for the welfare of all students. In the context of higher education, the implementation of Pancasila not only functions as a symbol of the state, but as a concrete guide in building social equality and facilitating the development of student character with integrity, tolerance, and social awareness. The principles of Pancasila, such as divinity, humanity, unity, democracy, and social justice, each play an important role in guiding student behavior to respect each other, collaborate, and avoid all forms of discrimination based on religion, ethnicity, social background, or economy. The first principle, Belief in the One and Only God, highlights the importance of interfaith tolerance in the campus environment. Students are encouraged to respect each other's beliefs, so that a peaceful and harmonious atmosphere is created. The second principle, Just and Civilized Humanity, demands respect for the rights of every individual, avoids discrimination, and encourages social awareness through various humanitarian activities. The Unity of Indonesia, the third principle, teaches students to unite in diversity and avoid conflicts based on ethnicity, religion, race, or group.

Thus, it is hoped that students can support an inclusive and conducive campus atmosphere for all. The fourth principle, Democracy Led by the Wisdom of Deliberation, encourages students to participate in the campus democracy process through dialogue and deliberation. This participation allows them to express their opinions and ensure that the decisions taken represent collective interests. Finally, the principle of Social Justice for All Indonesian People, invites students to uphold justice, including in access to facilities, scholarships, and opportunities for self-development on campus. This equality aims to ensure that every student has the same opportunity to get an education and develop their potential, without any differences in background. University leadership also plays a major role in facilitating the implementation of Pancasila values on campus, through the provision of targeted scholarships. With these efforts, campuses can overcome the limitations of equality, such as financial constraints or access to technology, which are often barriers to achieving fair and inclusive education.

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