

Analysis of Bullying in Public Services in the Education Sector Based on Pancasila Values

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Abstract: *This study aims to inform that Bullying in the education sector is a serious issue that can have a negative impact on the psychological and academic development of students. This study aims to analyze the phenomenon of bullying in public services in the educational environment with the approach of Pancasila values, as the foundation of Indonesia's national ideology that emphasizes the principles of humanity, social justice, and unity. The method used in this study is a literature study that examines journals and books. The results of the study indicate that the application of Pancasila values in the school environment can strengthen relationships between students and reduce the potential for bullying behavior. Strengthening the values of Divinity, Just and Civilized Humanity, and the Unity of Indonesia in school activities is considered effective in creating a safe, comfortable, and inclusive learning environment. The recommendations from this study are the need for integration of Pancasila values in school programs, training for educators, and supervision of anti-bullying policies in the educational environment.*

Keyword: *education, pancasila, bullying, analysis.*

Abstrak: Penelitian ini bertujuan untuk memberitahu bahwa Bullying dalam sektor pendidikan merupakan isu serius yang dapat menimbulkan dampak negatif terhadap perkembangan psikologis dan akademis peserta didik. Penelitian ini bertujuan untuk menganalisis fenomena bullying dalam pelayanan publik di lingkungan pendidikan dengan pendekatan nilai-nilai Pancasila, sebagai landasan ideologi nasional Indonesia yang menekankan prinsip kemanusiaan, keadilan sosial, dan persatuan. Metode penelitian kami mengumpulkan sebuah data referensi dari buku dan jurnal secara literatur. Hasil penelitian menunjukkan bahwa penerapan nilai-nilai Pancasila dalam lingkungan sekolah dapat memperkuat hubungan antar peserta didik dan memperkecil potensi perilaku bullying. Penguatan nilai Ketuhanan, penguatan keadilan didalam masyarakat, serta Penguatan dalam kesatuan Indonesia dalam kegiatan sekolah dinilai efektif agar dapat menciptakan suasana belajar yang terlindungi, nyaman, dan inklusif. Rekomendasi dari penelitian ini adalah perlunya integrasi nilai-nilai Pancasila dalam program-program sekolah, pelatihan bagi tenaga pendidik, serta pengawasan terhadap kebijakan anti-bullying di lingkungan pendidikan.

Kata Kunci: *pendidikan, pancasila, bullying, analisis.*

Introduction

Bullying is a social phenomenon that receives special attention in the educational environment. Bullying can be divided into two forms, namely verbal and physical. Each form of bullying can damage the mentality which will result in deep trauma for the victim. Physical bullying can be in the form of punches, kicks, and harassment. Bullying is a social phenomenon that still exists today, especially among teenagers and students (Jelita: 2021). Bullying often occurs in the education sector without handling by the parties concerned. The reason is that bullying cases are still rampant without a meaningful solution for the victim.

Bullying is a serious issue that has a major impact on the development of children and adolescents, so it is important to provide education about this. This book describes how bullying affects mental and emotional health, and hinders the learning process, especially for elementary school students. We realize that dealing with bullying is not easy. However, with the right educational steps, we believe that we can all create a safe, comfortable, friendly, and inclusive environment for every individual. (Putu: 2024).

The ideology and foundation of the Indonesian state, Pancasila, serves as a guideline for the lives of its people. Pancasila contains values such as mutual cooperation, social justice, unity, democracy, and welfare. The second principle, "Just and civilized humanity," states that every citizen must maintain human dignity as a civilized being and protect human rights (HAM) which are guaranteed by state law. However, many human rights are still ignored, one of which is bullying in schools. (Sar: 2022)

The values of a Pancasila are divinity, humanity, unity, democracy, and justice. These values are important for living together as good citizens. Pancasila also contains material, vital, truth, aesthetic, ethical, and religious values. These values are objective and subjective, and are universal so that they can be applied by other countries that support similar values. Pancasila has a philosophical basis that is in line with these universal values (Edi: 2019). Pancasila in Handling Efforts to create a fair and protected environment from bullying. Pancasila also has values in religion, social, unity, truth, goodness, and culture. Based on this, the University provides Pancasila courses (Mutmainah & Kamaluddin: 2019).

Pancasila Education is a course that has an important role in shaping the personality of students in higher education (Mutmainah & Kamaluddin: 2019). So that many universities set Pancasila Education as a compulsory course for the early semester, as a learning medium to learn more about Bullying. Pancasila Education teaches students to instill anti-bullying thinking.

The provision of public services is an effort by the state to be able to meet the needs and basic rights of its citizens. In order to realize the state's obligations, the government provides excellent public services and there is no discrimination. Public services are important in the life of the nation and state which always

intersect in public services, just as the education sector bullying cannot be accepted by the public because of the element of discrimination. Every citizen in the education sector has the right and obligation to obtain public services so that there are no acts of discrimination or bullying in the education sector (Nurchotimah: 2021).

Research Method

This journal is compiled using the reference study method, which functions to collect relevant data to explore the topic discussed. Reference studies, or reference lists, include a series of activities in collecting, reading, writing, and analyzing references to support a study. With this approach, data collection is carried out through an in-depth study of various journals, books, both in print and digital form, and other relevant and credible sources related to the topic discussed.

The data collection process goes through several main steps. The first step is to compile a list of variables to be studied. After that, the research continues by searching for a theoretical framework from related sources using certain keywords on a search engine. Furthermore, special terms or subjects are searched for that are often used to describe the topics reviewed in scientific journals. The final step is to search for the latest scientific literature and find citations and references from relevant and trusted academic sources. (icha: 2021).

Results and Discussion

Bullying is a serious problem that is still rampant in the education sector both domestically and abroad, therefore bullying is a problem that is not easily resolved. Bullies usually have the urge to intimidate someone who is weaker than themselves, bullies are created due to unhealthy family conditions and a less than good environment. Therefore, bullies will do anything that can make the bully feel satisfied.

According to (Dewi, 2020), bullying behavior has various types. Physical and verbal bullying consists of violence such as slapping, biting, hitting, and scratching. Victims of physical bullying will experience physical injuries such as bruises, abrasions, or even permanent disability. Victims of verbal bullying usually have their own fears, such as fear of angry people, fear of crowds, and fear of someone who is stronger. Verbal bullying uses words as a form of oppression, such as booing, making fun of, making fun of, and making threats.

In cases of bullying, Pancasila plays an important role in providing a solution to solve the problem of bullying that is rampant. This is because Pancasila is the basis of citizenship that has a strong influence on Indonesian society. In addition, there is also the 1945 Constitution which is the source of law in our country, the Unitary State of the Republic of Indonesia (NKRI). Pancasila has a primary role as a guideline for life for the Indonesian people, is the basis of all

sources of law, is a great agreement, and is the basic philosophy of national life in Indonesia that must be upheld by all elements of society.

Pancasila contains values that can be used as basic guidelines for behaving well in everyday life, such as the values of divinity, humanity, unity, democracy, and justice. The basic values in Pancasila are universal and objective so that they can be applied by other nations. Pancasila is the foundation for the Indonesian people, the foundation means support, therefore Pancasila will be the basis of whatever the Indonesian people do. Efforts to deal with and prevent bullying behavior can be done by applying the values contained in each value of Pancasila, including:

Belief in the One and Only God The value of Divinity that every creature created by God has an equal position is contained in each first principle. As religious people, we have the values of truth, goodness, honesty, and nobility within us, which can help improve the nation's morale. So that no one gets hurt, we must avoid being rude to fellow human beings. In addition, educators in Indonesia must be educated about the importance of compassion, which is based on the teachings of each person's religion. **Just and civilized humanity** The value of humanity is very important in this second principle. The humanity in question is a person who is just and civilized, who upholds the values of justice and respects the dignity of every person as God's creatures, and who respects each other. To ensure that everyone is treated equally without discrimination, those working in the education sector must exemplify and apply these principles.

Unity of Indonesia The third principle contains the message that as citizens of Indonesia, we must remain united even though there are many differences between us. Unity in the third principle is very close to friendship. When every actor in the education sector understands this well, they will certainly respect each other and this can prevent bullying behavior. **Democracy** led by the wisdom of deliberation and representation Through the implementation of the values contained in the fourth principle, students can develop skills and understanding that enable them to be active in efforts to prevent bullying in universities or in the wider community (Sahrona, 2024).

Social justice for all Indonesian people means that everyone must be served fairly in terms of society, politics, and culture (Sari et al., 2022). For the benefit of the Indonesian people, the fifth principle will be successful if all Indonesian people follow it and apply it. Through the principles in Pancasila which have many humanitarian values, it will contribute to the development of good character for students or actors in other educational sectors.

Conclusion

The values of Pancasila, including Divinity, Humanity, Unity, Democracy, and Social Justice, can help shape good character and prevent bullying behavior in students and education stakeholders. The concept of divinity in Pancasila

emphasizes that all of God's creatures have the same dignity and honor. Education stakeholders are encouraged to realize the values of truth, goodness, honesty, and nobility of character. This approach aims to encourage moral development and combat oppression. The essence of humanity in Pancasila embodies the principles of justice, dignity, and mutual respect. It is important for education stakeholders to realize these values and ensure fair and impartial treatment for all parties. Please add two lines after the number 4. The importance of unity in Pancasila highlights the value of togetherness despite differences. This unity can foster friendship and help prevent bullying if embraced and implemented by those involved in education. Pancasila and the 1945 Constitution are a solid legal and philosophical foundation for overcoming and preventing bullying in the educational realm in Indonesia.

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